

THE WAY FORWARD

HOW CAN WE START BUILDING “SOCIAL COHESION” FROM TOMMOROW MORNING?

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| Start with your own home/family. Call everybody by their proper (African) name. | |
| Stop referring to other groups as they and them. | |
| Start greeting all people. | |
| Go and visit in their homes. | |
| Sit down and tell each other your “stories”. | |
| Take an interest in others children. | |
| Look for a "connection point" i.e. Kaiser Chiefs or what are people saying on the taxis. | |
| Greet the domestics and gardeners of other people living in your complex or street (PAX2). | |
| Give people / or ask them if they know of anybody who would benefit from the surplus items in your home (redistribution of wealth). | |
| The persons who have most probably been the most abused in our society are elderly black and coloured women. Make an extraordinary effort to show and treat them with dignity and respect. | |
| Befriend people who you come into contact with on a regular basis to build your communication skills across races ie persons serving you at the supermarket, petrol attendants, shop assistants, tellers, cashiers. | |
| Ask the person serving you to help you pronounce their name, what it means, where they live, where they grew up and what clan they belong to (isiduko sakho). | |
| Learn a few Xhosa sentences to start an elementary conversation or attend conversational IsiXhosa classes. | |
| Maybe it is time to rethink our perceptions about beggars at robots, car guards and people who live on our streets. | |
| Read books written by other authors i.e. Sol Plaatjies | |
| Start listening to indigenous South African music i.e. Lira or Zahara | |
| Pay more than the minimum wage. | |
| Pay a pension and UIF. | |
| Sponsor a less-privileged learner. | |
| Share your assets with people who have not had the same opportunities as you i.e. invite diverse friends to benefit from free holidays at your holiday home. | |
| Leave a portion of your children’s inheritance to a less-fortunate family. | |
| Adopt a child from a less fortunate background. | |
| Accept and support mixed marriages in your family. | |

Whites talking to Whites: Work Sheet

1. What role / roles did I play in the past?

- 1.1 Perpetrator
- 1.2 Victim
- 1.3 Bystander
- 1.4 Resister
- 1.5 Beneficiary

2. Where would I like to make a contribution to a more equitable South Africa?

- 2.1 Inequality: Education
Health
- 2.2 Unemployment
- 2.3 Poverty
- 2.4 Healing and Reconciliation
- 2.5 Restoration of the Family
- 2.6 Anchoring our democracy

3. Church Business (School/Tertiary) Government

- 3.1 Knowledge of Past
- 3.2 "What's Your Story?"
- 3.3 Focus on inequality, poverty, unemployment
- 3.4 Transformation Programme

4. What can I do in my social life?

- 4.1 Supper/Breakfast Club
- 4.2 Focus Group
- 4.3 Cell/Connect Fellowship Group
- 4.4 Mens/Ladies Ministry

By when:

Date: Signature: