




## SHAPING OUR FUTURE BY UNDERSTANDING OUR PAST

3 THEMES	INEQUALITY	POVERTY	UNEMPLOYMENT
 <p style="text-align: center;"><b>POLITICAL, ECONOMIC &amp; MILITARY POWER</b></p>	<ol style="list-style-type: none"> <li>1. Gini coefficient.</li> <li>2. Unequal power relationship.</li> <li>3. Conflict with indigenous people – <b>“Victor and Victim”</b>.</li> <li>4. Colonialism imperialism and separation (greed and prejudice).</li> <li>5. Franchise – vote.</li> <li>6. Racism and Prejudice: Bible and Darwin.</li> </ol>	<ol style="list-style-type: none"> <li>1. Unequal power relationship.</li> <li>2. <b>No equal education</b> – no marketable skills.</li> <li>3. No access to capital i.e. salary and property.</li> <li>4. Victims of violence, violence, criminality, ill health.</li> </ol>	<ol style="list-style-type: none"> <li>1. Education: Mission Schools, Oxford and Cambridge.</li> <li>2. <b>No Education</b> 1:10.</li> <li>3. Bantu Education – Mass labour-Soweto 1976.</li> <li>4. Perceptions-lazy, basically dishonest thieves, corruption.</li> <li>5. 55m:5m wasted potential, productive.</li> </ol>
 <p style="text-align: center;"><b>LABOUR</b></p>	<ol style="list-style-type: none"> <li>1. Farming – slaves Angola and Mozambique.</li> <li>2. Reduce indigenous people to unfree and exploitable labour.</li> <li>3. Trekboer – Koisans and San labourers (<b>smallpox</b>).</li> <li>4. Settlers: Xhosa labourers, Frontier wars 1834-53.</li> <li>5. Mining – Gold and diamonds</li> <li>6. <b>Eight labour patterns</b>.</li> </ol>	<ol style="list-style-type: none"> <li>1. Farming – exploited by farmers absolute minimum.</li> <li>2. <b>No education</b> – no skills.</li> <li>3. Sharecroppers.</li> <li>4. OFS – farm labourer &gt;go.</li> <li>5. Locations /shacks (temporary).</li> <li>6. Discrimination: Job reservation.</li> <li>7. Mining – sold <b>cattle</b> (wealth).</li> </ol>	<ol style="list-style-type: none"> <li>1. Greed and Prejudice.</li> <li>2. Farmers and miners.</li> <li>3. Manual labour –Education? Skills?</li> <li>4. <b>Eight labour patterns</b>.</li> <li>5. Employers&lt;employees.</li> <li>6. Retrenchment victims, - farms, mines, industry.</li> <li>7. 1820 Settlers: 70%</li> </ol>
 <p style="text-align: center;"><b>LAND</b></p>	<ol style="list-style-type: none"> <li>1. Farming – major theme.</li> <li>2. Contestation for land surfaces, water and cattle.</li> <li>3. Trekboer /Settlers – Fish River new boundary 1778 take land.</li> <li>4. The Land Act of 1913 (2.7m).</li> <li>5. Native Trust and land Act 1936.</li> <li>6. Group Areas Act 1955 (4.0m).</li> <li>7. Who defines “land ownership”?</li> </ol>	<ol style="list-style-type: none"> <li>1. West Cape: good and better farmers.</li> <li>2. Land taken away 1913/1936.</li> <li>3. Sharecropping / no living.</li> <li>4. Native reserves. - No development capital.</li> <li>5. No hiring – no <b>cattle</b>, sheep, crops</li> <li>6. Farms 288:7 acres.</li> </ol>	<ol style="list-style-type: none"> <li>1. No access to Western capital to start own commercial farming.</li> <li>2. No access to land to create career or jobs for own family or others.</li> <li>3. Sharecropping (OFS).</li> <li>4. Subsistence / peasant farming.</li> </ol>